



## NEW HOLLAND KNOWLEDGE ACADEMY Parent and Family Engagement Plan 2020-2021

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Jointly Revised July 29, 2020

As ONE GAINESVILLE, we will inspire, nurture, challenge and prepare our students as we educate them to be successful in the 21st century global society.

### District Improvement Plan Goals for 2020-2021

- By June 2021, increase achievement on state assessments in the area of ELA by 3 percentage points.
- By June 2021, increase the percentage of students on track to graduate by 2 percentage points at the high school level and decrease the percentage of students in Tiers 2 and 3 by 2 percentage points.

In support of strengthening student academic achievement, New Holland Knowledge Academy receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

New Holland Knowledge Academy agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in

an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

**JOINTLY DEVELOPED**

**New Holland Knowledge Academy** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

*Hold annual parent meeting in the Spring of each year with the School Governance Council and others interested, and the School Leadership Team to:*

- a. Discuss ways to plan, review, and improve programs as well as solicit input from parents on what programs they feel would benefit their understanding of the school’s academic program and the improvement of their personal family dynamics.*
- b. Parents provide input as to how funds should be spent so that funds will be used to best serve their students.*
- c. Share the plan with the community via school website and social media.*

*D. Forward any comments of any parents who do not find this plan satisfactory to the district office.*

## **ANNUAL TITLE I MEETING**

**New Holland Knowledge Academy** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- a) An Open House is conducted at the beginning of each school year. The families are invited to an annual Title I Informational meeting in September of the year. They are also invited to serve as volunteers during the school year and are encouraged to participate in the annual Title I meeting held each year in April.*
- Discuss our Title One Program
  - Discuss our parent requirements
  - Discuss our School Improvement Plan
  - Discuss our Parent Compact
- b) During September, an annual meeting will be held at 8:00am and 5:30pm to accommodate parents, students, and community stakeholders' schedules.*
- c) Automated messages will be sent via Connect Ed, the NHKA website, and Class DoJo. Information will be shared during parent/teacher conferences, on the school marquee, and flyers are made available in the front office parent center, and communication from our Parent Liaison.*

## **COMMUNICATIONS**

**New Holland Knowledge Academy** will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

- a) *Parents will be surveyed to determine the best time, place, and day for monthly workshops and meetings.*
- b) *Parents will be surveyed to determine whether school provided transportation would be beneficial to their participation.*
- c) *Childcare services will be provided for all scheduled meetings.*

**SCHOOL-PARENT COMPACT**

**New Holland Knowledge Academy** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

- a) *Parent meetings will be held each spring with a group of teachers, parent liaison, counselors, students, and administrators to jointly develop the parent compact to determine how they will all work together for student achievement.*

**RESERVATION OF FUNDS**

If applicable, **New Holland Knowledge Academy** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- a) *Parent meetings will be held each spring with a group of teachers, parent coordinators, counselors, students, and administrators to share the budget for the parent and family engagement activities and to gain input for how the funds could be used.*
  - o *Parents will be given opportunities to be involved and provide input (recommendations/suggestions for the use of Title I Reservation of Funds during: - Title I Parent and Family Engagement Meetings/Trainings*
- b) *Ideas for fund uses are as follows;*
  - o *Send parent coordinator to a family involvement conference.*
  - o *Purchase supplies to include color printer cartridges for pamphlets to keep parents connected to school activities.*

- *Purchase materials to be used to assist parents in working with their children at home on literacy and math skills.*
- *Purchase additional batteries and sanitation wipes to support the PPA Talk Tech Sound System Devices so our parent coordinator can translate for our Spanish speaking parents.*

### **COORDINATION OF SERVICES**

*The Gainesville City School System will integrate Parent and Family Engagement programs in Part A with parent and family engagement strategies under the following programs: Pre-K (New Holland Knowledge Academy); Homeless, Neglected and Delinquent, Sp.Ed., Migrant, and other district programs by:*

- *Offering preschool housed at New Holland Knowledge Academy, and providing preschool for students with special needs.*
- *Partnering with Head Start to provide support for children with special needs who previously attended Head Start.*
- *Providing resources needed for school to host quarterly Parent and Family Engagement sessions so parents can work alongside staff to develop ideas for home carryover activities. This includes parents of children ages 3-5.*
- *Hosting parent meetings at Title I schools regarding coordination of services and district wide transition from one grade to another (Pre-K to K; 5<sup>th</sup>/6<sup>th</sup>; 8<sup>th</sup>/9<sup>th</sup>)*
- *All schools in GCSS will have Parent Resource Centers with reasonable access to parents during regular school hours of operation.*
- *For families that qualify for the migrant program, GCSS provides services to help Pre-K aged children with School Readiness skills (School Readiness is a state goal for Title I-C).*
- *GCSS Migrant staff members provide tutorial services in the home, as well as, provide materials to help parents prepare children for school.*
- *GCSS Migrant staff members make every attempt to help get migratory pre-K children enrolled in a formal pre-K program if at all possible (this includes GCSS pre-K program, as well as others in our community).*

### **BUILDING CAPACITY OF PARENTS**

***New Holland Knowledge Academy** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:*

- *Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and*
- *Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement*
- *Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:*

- *The challenging State's academic standards*
- *The State and local academic assessments including alternate assessments*
- *The requirements of Title I, Part A*
- *How to monitor their child's progress*
- *How to work with educators to improve the achievement of their child*

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- b) Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology*
- c) Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:  
The challenging State's academic standards, state and local academic assessments including alternate assessments, requirements of Title I, Part A, how to monitor their child's progress, how to work with educators to improve the achievement of their child*
- d) Send home quarterly progress reports and report cards*
- e) Provide parent information and resources on the school's website*
- f) Utilize automated calls and text messages to inform families of school information*
- g) Provide a student handbook and agenda to each student*
- h) Utilize translator/interpreter for school events*

## **BUILDING CAPACITY OF SCHOOL STAFF**

**New Holland Knowledge Academy** will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- a) Including parent communication handouts in faculty meetings;*
- b) Providing tips to leadership team to distribute to teachers;*
- c) Curriculum nights for each grade level to include grade level presentations*
- d) Monitoring and effectively notifying parents of student attendance;*
- e) Building ties between parents and the school through extracurricular and academic programs;*
- f) Using the school website to list resources and use as an avenue for communication between parents and the school.*
- g) Professional learning opportunities are provided to all New Holland faculty and staff through weekly Professional Learning Community meetings.*

**New Holland Knowledge Academy** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Provide parents with access to our Parent Center, Parent Liaison, and resources.*
- Provide parents with a survey asking for suggestions on necessary subjects to discuss for the upcoming school year*
- Elicit School Governance Council for feedback concerning needs for further parental involvement*

To ensure we protect our school community from COVID-19, most of our meetings during the 2020-2021 school year will be held virtually using Zoom.

Parent engagement activities are a great way to learn with your child. In the event of school closure, activities can be accessed on our website, Class Dojo, or via Zoom.

**DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT  
POLICY COMPONENTS**

❑ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.

✓ Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.

*We have these materials available in our Parent Center.*

❑ Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

✓ Train parents to enhance the engagement of other parents.

*During School Governance Council Meetings, council members which includes parents, will entertain and discuss parent involvement strategies to enhance the involvement of other parents.*

✓ To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.

*We provide flexible hours for our parent meetings to maximize parents ability to attend our meetings.*

❑ Adopt and implement model approaches to improving parent and family engagement

❑ Establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.

*Our school district has developed this.*

❑ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.